



STAAR Item Analysis with Responses by Item

for Region 12

Subject: Reading/ELA Curriculum: Grade 03 Language: E Administration: 4 2014 Test Version(s): STAAR,STAAR-L
 Demographic Group(s): All Students
 Student Count: 11564 Source: Admin

| # | Course | Reporting Standard/Student Expectation | Correct | A/F | B/G | C/H | D/J | Other |
|---|---------|--|----------|-------------|-------------|-------------|-------------|----------|
| 1 | ELA-Gr3 | Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 2B - ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text (S) DUAL: | B 81% | 630 5% | 9412 81% | 851 7% | 662 6% | 9 0% |
| 2 | ELA-Gr3 | Rpt Cat 1 - The student will demonstrate an ability to understand a variety of written texts across reading genres. SE: 4B - use context to determine the relevant meaning of unfamiliar words or distinguish among multiple meaning words and homographs (R) DUAL: | J 79% | 299 3% | 1227 11% | 926 8% | 9099 79% | 13 0% |
| 3 | ELA-Gr3 | Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 5 - analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre) | B 77% | 1523 13% | 8881 77% | 911 8% | 225 2% | 24 0% |
| 4 | ELA-Gr3 | Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 16 - use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre) | H 69% | 807 7% | 2202 19% | 7971 69% | 564 5% | 20 0% |
| 5 | ELA-Gr3 | Rpt Cat 1 - The student will demonstrate an ability to understand a variety of written texts across reading genres. SE: 4B - use context to determine the relevant meaning of unfamiliar words or distinguish among multiple meaning words and homographs (R) DUAL: | C 70% | 1523 13% | 1518 13% | 8090 70% | 407 4% | 26 0% |
| 6 | ELA-Gr3 | Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 9 - understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and respond by providing evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre) | F 70% | 8089 70% | 1999 17% | 948 8% | 493 4% | 35 0% |
| 7 | ELA-Gr3 | Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 9 - understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and respond by providing evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre) | A 74% | 8512 74% | 1473 13% | 325 3% | 1229 11% | 25 0% |

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

* Level of concern: Red - Challenging(<70%), Orange - Moderate(70-79%), Yellow - Low Risk(80-100%)



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|----|---------|--|----------|-------------|-------------|-------------|-------------|----------|
| 8 | ELA-Gr3 | Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8A - sequence and summarize the plot's main events and explain their influence on future events (R) DUAL: | H 79% | 461 4% | 672 6% | 9142 79% | 1259 11% | 30 0% |
| 9 | ELA-Gr3 | Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 10A - identify language that creates a graphic visual experience and appeals to the senses. (S) DUAL: | D 57% | 1578 14% | 1117 10% | 2211 19% | 6604 57% | 54 0% |
| 10 | ELA-Gr3 | Rpt Cat 1 - The student will demonstrate an ability to understand a variety of written texts across reading genres. SE: 4B - use context to determine the relevant meaning of unfamiliar words or distinguish among multiple meaning words and homographs (R) DUAL: | J 72% | 1173 10% | 588 5% | 1436 12% | 8330 72% | 37 0% |
| 11 | ELA-Gr3 | Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8 - understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre) | B 66% | 1875 16% | 7594 66% | 1133 10% | 937 8% | 25 0% |
| 12 | ELA-Gr3 | Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8A - sequence and summarize the plot's main events and explain their influence on future events (R) DUAL: | J 64% | 347 3% | 1344 12% | 2413 21% | 7446 64% | 14 0% |
| 13 | ELA-Gr3 | Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8 - understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (R) DUAL: Fig19E - summarize information in text, maintaining meaning and logical order (SE type depends on genre) | B 33% | 4032 35% | 3798 33% | 1687 15% | 2035 18% | 12 0% |
| 14 | ELA-Gr3 | Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8B - describe the interaction of characters including their relationships and the changes they undergo (R) DUAL: | H 75% | 482 4% | 727 6% | 8649 75% | 1681 15% | 25 0% |
| 15 | ELA-Gr3 | Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 8B - describe the interaction of characters including their relationships and the changes they undergo (R) DUAL: | A 78% | 9066 78% | 1416 12% | 409 4% | 643 6% | 30 0% |

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|----|---------|---|----------|-------------|-------------|-------------|-------------|----------|
| 16 | ELA-Gr3 | Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 13C - identify explicit cause and effect relationships among ideas in texts (R) DUAL: | G 70% | 1837 16% | 8128 70% | 1022 9% | 552 5% | 25 0% |
| 17 | ELA-Gr3 | Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 16 - use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre) | B 77% | 1751 15% | 8944 77% | 397 3% | 452 4% | 20 0% |
| 18 | ELA-Gr3 | Rpt Cat 1 - The student will demonstrate an ability to understand a variety of written texts across reading genres. SE: 4C - identify and use antonyms, synonyms, homographs, and homophones (S) DUAL: | F 65% | 7518 65% | 1207 10% | 1141 10% | 1669 14% | 29 0% |
| 19 | ELA-Gr3 | Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 13A - identify the details or facts that support the main idea (R) DUAL: | D 57% | 1364 12% | 2852 25% | 756 7% | 6557 57% | 35 0% |
| 20 | ELA-Gr3 | Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 13B - draw conclusions from the facts presented in text and support those assertions with textual evidence (R) DUAL: | H 52% | 1908 16% | 2584 22% | 6060 52% | 980 8% | 32 0% |
| 21 | ELA-Gr3 | Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 12 - analyze, make inferences and draw conclusions about the authors purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre) | B 50% | 1078 9% | 5774 50% | 1718 15% | 2962 26% | 32 0% |
| 22 | ELA-Gr3 | Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 13D - use text features (e.g., bold print, captions, key words, italics) to locate information and make and verify predictions about contents of text. (R) DUAL: | H 68% | 2203 19% | 663 6% | 7919 68% | 743 6% | 36 0% |
| 23 | ELA-Gr3 | Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 13A - identify the details or facts that support the main idea (R) DUAL: | D 82% | 1084 9% | 482 4% | 443 4% | 9505 82% | 50 0% |

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|----|---------|--|----------|-------------|-------------|-------------|-------------|----------|
| 24 | ELA-Gr3 | Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 15B - locate and use specific information in graphic features of text. (S) DUAL: | H 67% | 592 5% | 1487 13% | 7749 67% | 1689 15% | 47 0% |
| 25 | ELA-Gr3 | Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 2B - ask relevant questions, seek clarification, and locate facts and details about stories and other texts and support answers with evidence from text (S) DUAL: | B 66% | 1110 10% | 7588 66% | 2335 20% | 491 4% | 40 0% |
| 26 | ELA-Gr3 | Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6 - understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S) DUAL: Fig19E - summarize information in text, maintaining meaning and logical order (SE type depends on genre) | H 64% | 2847 25% | 512 4% | 7437 64% | 734 6% | 34 0% |
| 27 | ELA-Gr3 | Rpt Cat 1 - The student will demonstrate an ability to understand a variety of written texts across reading genres. SE: 4B - use context to determine the relevant meaning of unfamiliar words or distinguish among multiple meaning words and homographs (R) DUAL: | C 77% | 783 7% | 1003 9% | 8847 77% | 906 8% | 25 0% |
| 28 | ELA-Gr3 | Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 10A - identify language that creates a graphic visual experience and appeals to the senses. (S) DUAL: | J 52% | 2507 22% | 1312 11% | 1659 14% | 6062 52% | 24 0% |
| 29 | ELA-Gr3 | Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6 - understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre) | B 76% | 1020 9% | 8780 76% | 668 6% | 1075 9% | 21 0% |
| 30 | ELA-Gr3 | Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6A - describe the characteristics of various forms of poetry and how they create imagery (e.g., narrative poetry, lyrical poetry, humorous poetry, free verse). (S) DUAL: | F 30% | 3499 30% | 500 4% | 3765 33% | 3771 33% | 29 0% |
| 31 | ELA-Gr3 | Rpt Cat 2 - The student will demonstrate an ability to understand and analyze literary texts. SE: 6 - understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. (S) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre) | D 80% | 1321 11% | 356 3% | 626 5% | 9222 80% | 39 0% |

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

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|----|---------|--|----------|-------------|-------------|-------------|-------------|----------|
| 32 | ELA-Gr3 | Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 13C - identify explicit cause and effect relationships among ideas in texts (R) DUAL: | J 73% | 597 5% | 697 6% | 1754 15% | 8462 73% | 54 0% |
| 33 | ELA-Gr3 | Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 13B - draw conclusions from the facts presented in text and support those assertions with textual evidence (R) DUAL: | A 66% | 7607 66% | 486 4% | 1089 9% | 2322 20% | 60 1% |
| 34 | ELA-Gr3 | Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 12 - analyze, make inferences and draw conclusions about the authors purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. (R) DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre) | F 37% | 4332 37% | 4095 35% | 874 8% | 2192 19% | 71 1% |
| 35 | ELA-Gr3 | Rpt Cat 1 - The student will demonstrate an ability to understand a variety of written texts across reading genres. SE: 4B - use context to determine the relevant meaning of unfamiliar words or distinguish among multiple meaning words and homographs (R) DUAL: | C 70% | 1170 10% | 976 8% | 8114 70% | 1239 11% | 65 1% |
| 36 | ELA-Gr3 | Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 13A - identify the details or facts that support the main idea (R) DUAL: | G 45% | 3217 28% | 5160 45% | 1538 13% | 1580 14% | 69 1% |
| 37 | ELA-Gr3 | Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 13B - draw conclusions from the facts presented in text and support those assertions with textual evidence (R) DUAL: | C 46% | 2687 23% | 1042 9% | 5332 46% | 2433 21% | 70 1% |
| 38 | ELA-Gr3 | Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. SE: 13 - analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (R) DUAL: Fig19E - summarize information in text, maintaining meaning and logical order (SE type depends on genre) | F 54% | 6234 54% | 1982 17% | 1440 12% | 1849 16% | 59 1% |

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|----|---------|--|----------|-------------|-------------|-------------|-----------|----------|
| 39 | ELA-Gr3 | Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. <i>SE: 16 - use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. (S)</i> DUAL: Fig19D - make inferences about text and use textual evidence to support understanding (SE type depends on genre) | B 59% | 2930 25% | 6835 59% | 998 9% | 737 6% | 64 1% |
| 40 | ELA-Gr3 | Rpt Cat 3 - The student will demonstrate an ability to understand and analyze informational texts. <i>SE: 13B - draw conclusions from the facts presented in text and support those assertions with textual evidence (R)</i> DUAL: | F 70% | 8066 70% | 1211 10% | 1298 11% | 904 8% | 85 1% |

* Standard type: Green - Readiness, Blue - Supporting, Purple - Process

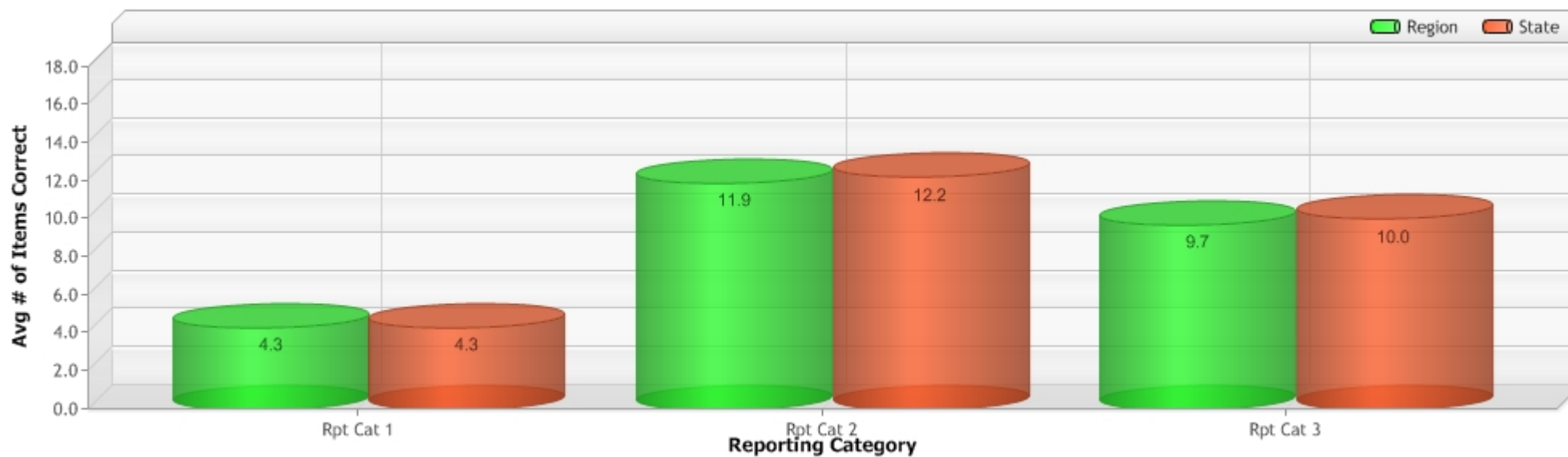
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STAAR Reporting Category Comparison for Region 12

Subject: Reading/ELA Curriculum: Grade 03 Language: E Administration: 4 2014 Test Version(s): STAAR,STAAR-L
 Demographic Group(s): All Students
 Source: Admin

| Rpt Cat # | Description | Tested | Region Average | State Average |
|-----------|---|--------|----------------|---------------|
| 1 | The student will demonstrate an ability to understand a variety of written texts across reading genres. | 6 | 4.3 | 4.3 |
| 2 | The student will demonstrate an ability to understand and analyze literary texts. | 18 | 11.9 | 12.2 |
| 3 | The student will demonstrate an ability to understand and analyze informational texts. | 16 | 9.7 | 10.0 |

Regional data may not reflect all districts in region. It is dependent on files received and ESC partnerships.

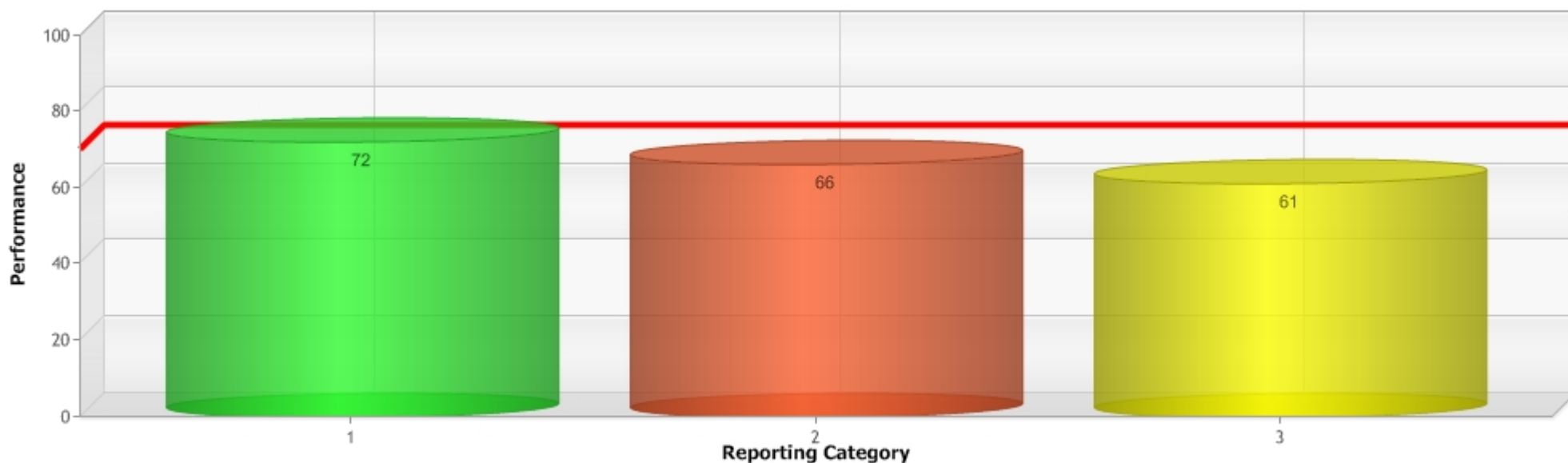


STAAR Reporting Category Performance for Region 12

Subject: Reading/ELA Curriculum: Grade 03 Language: E Administration: 4 2014 Test Version(s): STAAR,STAAR-L
 Demographic Group(s): All Students
 Student Count: 11564 Source: Admin

| Reporting Category | Description | # of Test Points | % of Total Points | Mastery |
|--------------------|---|------------------|-------------------|---------|
| 1 | The student will demonstrate an ability to understand a variety of written texts across reading genres. | 6 | 15% | 72% |
| 2 | The student will demonstrate an ability to understand and analyze literary texts. | 18 | 45% | 66% |
| 3 | The student will demonstrate an ability to understand and analyze informational texts. | 16 | 40% | 61% |

* shaded row indicates mastery below 70%





STAAR Reporting Category SE Performance for Region 12

Subject: Reading/ELA Curriculum: Grade 03 Language: E Administration: 4 2014 Test Version(s): STAAR,STAAR-L
Demographic Group(s): All Students
Student Count: 11564 Source: Admin

| Reporting Category | Description | Points | Mastery | SE | Std | Course | Tested | Mastery |
|--------------------|---|--------|---------|--------|-----|---------|--------|---------|
| 1 | The student will demonstrate an ability to understand a variety of written texts across reading genres. | 6 | 72% | 4A | R | ELA-Gr3 | N/T | N/T |
| | | | | 4B | R | ELA-Gr3 | 5 | 73% |
| | | | | 4C | S | ELA-Gr3 | 1 | 65% |
| 2 | The student will demonstrate an ability to understand and analyze literary texts. | 18 | 66% | 8 | R | ELA-Gr3 | 2 | 49% |
| | | | | 8A | R | ELA-Gr3 | 2 | 72% |
| | | | | 8B | R | ELA-Gr3 | 2 | 77% |
| | | | | 2B | S | ELA-Gr3 | 2 | 74% |
| | | | | 5 | S | ELA-Gr3 | 1 | 77% |
| | | | | 5A | S | ELA-Gr3 | N/T | N/T |
| | | | | 6 | S | ELA-Gr3 | 3 | 73% |
| | | | | 6A | S | ELA-Gr3 | 1 | 30% |
| | | | | 9 | S | ELA-Gr3 | 2 | 72% |
| | | | | 9A | S | ELA-Gr3 | N/T | N/T |
| | | | | 10 | S | ELA-Gr3 | N/T | N/T |
| | | | | 10A | S | ELA-Gr3 | 2 | 55% |
| | | | | Fig19D | R/S | ELA-Gr3 | 7 | 67% |
| | | | | Fig19E | R/S | ELA-Gr3 | 2 | 50% |
| 3 | The student will demonstrate an ability to understand and analyze informational texts. | 16 | 61% | 12 | R | ELA-Gr3 | 2 | 44% |
| | | | | 13 | R | ELA-Gr3 | 1 | 54% |
| | | | | 13A | R | ELA-Gr3 | 3 | 61% |
| | | | | 13B | R | ELA-Gr3 | 4 | 59% |
| | | | | 13C | R | ELA-Gr3 | 2 | 72% |
| | | | | 13D | R | ELA-Gr3 | 1 | 68% |
| | | | | Fig19E | R/S | ELA-Gr3 | 1 | 50% |
| | | | | Fig19D | R/S | ELA-Gr3 | 4 | 67% |
| | | | | 15 | S | ELA-Gr3 | N/T | N/T |
| | | | | 15B | S | ELA-Gr3 | 1 | 67% |
| | | | | 16 | S | ELA-Gr3 | 2 | 68% |

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| Course | Number | Description | Tested | Weight | Mastery |
|---------|--------|---|--------|--------|---------|
| ELA-Gr3 | 2 | Students comprehend a variety of texts drawing on useful strategies as needed. | 2 | 5% | 74% |
| ELA-Gr3 | 4 | Students understand new vocabulary and use it when reading and writing. | 6 | 15% | 72% |
| ELA-Gr3 | 5 | Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. | 1 | 3% | 77% |
| ELA-Gr3 | 6 | Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. | 4 | 10% | 63% |
| ELA-Gr3 | 8 | Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. | 6 | 15% | 66% |
| ELA-Gr3 | 9 | Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and respond by providing evidence from text to support their understanding. | 2 | 5% | 72% |
| ELA-Gr3 | 10 | Students understand, make inferences and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding. | 2 | 5% | 55% |
| ELA-Gr3 | 12 | Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. | 2 | 5% | 44% |
| ELA-Gr3 | 13 | Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. | 11 | 28% | 62% |
| ELA-Gr3 | 15 | Students understand how to glean and use information in procedural texts and documents. | 1 | 3% | 67% |
| ELA-Gr3 | 16 | Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts. | 3 | 8% | 68% |
| ELA-Gr3 | Fig19 | Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. | 14 | 35% | 63% |

* shaded row indicates mastery below 70%



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